

ADI :	..... ORTAOKULU	TARİH: ..... / ..... / .....
SOYADI:	..... / .....	NOT:
SINIFI :	<b>EĞİTİM ÖĞRETİM YILI</b>	
NO:	<b>DKAB DERSİ</b>	
	<b>6. SINIF 2. DÖNEM 2. YAZILI</b>	
<b>HER SORU 10 PUANDIR</b>		

<b>Kazanım Kodu:</b> E6.6.R1 <b>Kazanım Açıklaması:</b> Öğrenci meslekler ve tarihlerle ilgili kısa metinleri anlayabilir.
<b>Soru 1 :</b> <p>Last Saturday, Greenhill Secondary School organized a Career Day. Students met different professionals and learned about their jobs.</p> <p>Mrs. Brown works in a hospital. She helps sick people and checks their health every day. Mr. Wilson works in a bakery. He gets up very early and makes bread and cakes. Mrs. Carter works in the town library. She helps visitors find books and magazines.</p> <p>At the end of the day, Kevin said, "I enjoy helping people and reading books, but I don't like waking up very early."</p> <p>a) What is Mrs. Brown's occupation?</p> <p>b) What does Mr. Wilson do?</p> <p>c) Where does Mrs. Carter work?</p> <p>d) Which occupation is the most suitable for Kevin? Explain your answer.</p>

**Kazanım Kodu:** E6.7.R1

**Kazanım Açıklaması:** Öğrenci geçmişte yapılan etkinlikleri anlatan kısa metinleri anlayabilir.

**Soru 2 :**

Dear Sam,

Last month, I went to Antalya with my family. We stayed in a hotel near the beach for five days.

On the first day, we swam in the sea. On the second day, we visited an aquarium. On the third day, we joined a boat tour and took many photos. The weather was sunny during our holiday.

Before returning home, we bought some souvenirs for our friends and relatives.

I really enjoyed my holiday.

Love,

Helen

- a) Where did Helen go last month?
- b) What did she do on the second day?
- c) Why did she take many photos?
- d) Which activity do you think Helen enjoyed the most? Explain your answer.

**Kazanım Kodu:** E6.8.R1

**Kazanım Açıklaması:** Öğrenci belirli zamanda gerçekleşen olayları anlatan kısa metinleri anlayabilir.

**Soru 3 :**

Yesterday afternoon, Sarah went to the public library after school. First, she borrowed a science book for her project. Then, she looked up some new words in a dictionary. After that, she read a magazine about space and astronomy.

Before leaving the library, she returned a history book that she borrowed last month.

When she got home, she started working on her science assignment.

- a) Where did Sarah go yesterday afternoon?
- b) What did she borrow?
- c) Which book did she return?
- d) Why do you think Sarah borrowed a science book?

**Kazanım Kodu:** E6.8.W2

**Kazanım Açıklaması:** Öğrenci insanların ve nesnelerin bulunduğu yerleri yazılı olarak ifade edebilir.

**Soru 4 :**



Mrs. Taylor is the librarian of a school library. She prepared the library for a reading event.

There is a large bookshelf on the left side of the room. A reading table is in the middle. Three students are studying in the library.

Emma is sitting at the reading table. Jack is standing behind Emma and looking at the bookshelf. Lily is sitting between the bookshelf and the window. A dictionary is on the table. A schoolbag is under the table.

Mrs. Taylor asks students to describe the locations correctly.

- Where is the dictionary?
- Where is the schoolbag?
- Where is Jack?
- Write ONE sentence about Lily's location.

**Kazanım Kodu:** E6.9.R1

**Kazanım Açıklaması:** Öğrenci çevrenin korunması ile ilgili metinleri anlayabilir.

**Soru 5 :**

Green City School started a new environmental project last month.

Students noticed that too much electricity and water were wasted in the school. They also saw plastic bottles and paper on the playground.

The school created some new rules. Students should turn off the lights when they leave the classroom. They should recycle paper and plastic. They should use reusable water bottles.

After one month, the school used less electricity and produced less waste.

- a) What problems did students notice?
- b) What should students do before leaving the classroom?
- c) Why should students use reusable water bottles?
- d) Which school rule do you think helped the environment most? Explain.

**Kazanım Kodu:** E6.9.R2

**Kazanım Açıklaması:** Öğrenci kısa ve basit yazılı yönergeleri takip edebilir.

**Soru 6 :**

Eco Club members want to prepare recycling boxes for their school.

Instructions:

1. Bring three empty boxes.
2. Write "Paper", "Plastic" and "Glass" on the boxes.
3. Put the boxes near the school entrance.
4. Explain the recycling rules to students.
5. Collect recyclable materials every Friday.

Ali read the instructions and started the project.

- a) How many boxes should Ali bring?
- b) What should he write on the boxes?
- c) Where should the boxes be placed?
- d) What should students do every Friday?

**Kazanım Kodu:** E6.9.W1

**Kazanım Açıklaması:** Öğrenci çevrenin korunması hakkında kısa ve basit yazılar yazabilir.

**Soru 7 :**

The students of Sunshine Middle School prepared a report about environmental problems in their town.

They found that people waste water, throw rubbish on the streets and use too many plastic bags. The students want to create a campaign to make the town cleaner and greener.

The mayor asked the students to prepare some suggestions for the citizens.

Write FOUR suggestions for the citizens by using **should** or **shouldn't**.

**Kazanım Kodu:** E6.10.R1

**Kazanım Açıklaması:** Öğrenci demokrasi ile ilgili temel kavramları ve ifadeleri anlayabilir.

**Soru 8 :**

Last week, Green School organized a class president election.

Three students became candidates. Before the election, they gave short speeches and explained their plans. On election day, students wrote the name of their favorite candidate on a paper, folded it and put it into the ballot box.

After counting the votes, Emma became the new class president. The other candidates congratulated her and respected the election results.

- a) How many candidates were there?
- b) What did candidates do before the election?
- c) Where did students put their papers?
- d) Why is respecting election results important in democracy?

**Kazanım Kodu:** E6.8.W1

**Kazanım Açıklaması:** Öğrenci belirli zamanda gerçekleşen olaylar hakkında kısa yazılar yazabilir.

**Soru 9 :**

Last weekend, your school organized a reading festival.

Students visited book stands, met some writers, bought books and joined reading activities. At the end of the festival, everyone shared their favorite books with friends.

Your English teacher wants students to write about the festival.

Write **4–5 sentences** about the reading festival by using the information above.

**Kazanım Kodu:** E6.10.R1

**Kazanım Açıklaması:** Öğrenci demokrasi kavramı ile ilgili temel kelime ve ifadeleri anlayabilir, demokratik süreçleri yorumlayabilir.

**Soru 10 :**

Sunrise Middle School wanted to make the school more environmentally friendly. The school council organized a democratic election to choose one environmental project.

Three candidates presented different projects.

Mert suggested planting more trees in the school garden.

Zeynep suggested placing recycling boxes in every corridor.

Can suggested organizing a “Save Water Week” campaign.

Before the election, all candidates gave speeches and answered students’ questions. Then, students voted for their favorite project.

After counting the votes, Zeynep’s recycling project won the election. Although some students supported different candidates, everyone accepted the result and worked together on the project.

One month later, the amount of recyclable waste collected at school increased significantly.

- a) Which project won the election?
- b) What did candidates do before the election?
- c) What happened one month after the project started?
- d) Why was the election successful? Explain by using information from the text.