



DİNLEME
ANLAMA



KONUŞMA
İFADE ETME



OKUMA
ANLAMA



YAZMA
BECERİLERİ



KELİME VE
İLETİŞİM

Learn
English

Hi!

6. SINIF

Let's
talk!

MAARİF
MODELİNE
UYUMLU

İNGİLİZCE

ALL IN ONE

MAARİF MODELİNE TAM UYUMLU

DERSROOM LEC YÖNTEMİ İLE
TAM ÖĞRENME SİSTEMİ

My Goals!

- ✓ Learn
- ✓ Practice
- ✓ Speak
- ✓ Understand
- ✓ Succeed!

VOCABULARY

GRAMMAR

READING

WRITING

ABC

apple
book
happy

I ♥
ENGLISH

Be Confident
Be Curious
Be You! ★



OKUL
YAZILILARI



LGS
HAZIRLIK



AÇIK UÇLU
SORULAR



ÇOKTAN
SEÇMELİ
SORULAR



BAĞLAM
TEMELLİ
ÖĞRENME



YENİ NESİL
SORULAR



BECERİ
ODAKLI
KAZANIMLAR



DERSROOM
— AKADEMİ —

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LEC

LEARNING
SYSTEM



AFTER-SCHOOL ACTIVITY BOARD

Green Hill Secondary School is organising an After-School Club Week. Three students want to join a club. Before choosing a club, they must check their weekly routines, interests and free time. They also need to follow the Registration Rules. **Read all the information carefully before answering the questions.**

EVIDENCE SURFACE 1 STUDENT ROUTINE CARDS



Ece

- I have basketball practice every Monday and Wednesday from 4:30 to 5:30 p.m.
- I help my little sister with her homework every Tuesday and Thursday from 4:30 to 5:30 p.m.
- I enjoy team sports.
- I am free on Friday after 4:00 p.m.



Mert

- I visit my grandparents every Friday from 4:00 to 6:00 p.m.
- I enjoy singing and rhythm games.
- I usually listen to music after dinner.
- I am free on Tuesday and Wednesday afternoons.



Sofia

- I read books every evening.
- I write in my diary on Mondays, Wednesdays and Saturdays.
- I enjoy reading and writing.
- I am free on Wednesday after 4:00 p.m.



Before you choose:

- ✓ Check the schedules.
- ✓ Check the interests.
- ✓ Follow the Registration Rules.

EVIDENCE SURFACE 2 CLUB INFORMATION CARDS



TEAM SPORTS CLUB



Day: Monday
Time: 4:00–5:00 p.m.

Activities

- Basketball
- Volleyball
- Teamwork games

YOUNG HELPERS CLUB



Day: Thursday
Time: 4:30–5:30 p.m.

Activities

- Helping younger students
- Organising books
- Preparing classroom materials

CREATIVE JOURNAL CLUB



Day: Wednesday
Time: 4:30–5:30 p.m.

Activities

- Reading short stories
- Writing diary entries
- Creating story pages

MUSIC & RHYTHM CLUB



Day: Friday
Time: 4:30–5:30 p.m.

Activities

- Singing
- Rhythm games
- Listening to music

EVIDENCE SURFACE 3 REGISTRATION RULES



- 1 Students can join only one club.



- 2 Students must be free during the whole club meeting.



- 3 Students should enjoy at least one activity in the club.



- 4 Students cannot leave another regular activity early to attend a club.



QUESTIONS



- 1 Explain the time conflicts that stop Ece from joining Team Sports Club and Young Helpers Club.

- 2 Which club is the best choice for Sofia? Give two reasons from the information above.

- 3 Why can't Mert join Music & Rhythm Club? Use both schedules in your answer.

- 4 Which student can join a club without breaking any of the Registration Rules?

- (A) Ece can join Team Sports Club because she enjoys team sports.
(B) Ece can join Young Helpers Club because she likes helping others.
(C) Mert can join Music & Rhythm Club because he enjoys singing and rhythm games.
(D) Sofia can join Creative Journal Club because her interests and schedule match the club activities and meeting time.

- 5 Which of the following is NOT supported by the information above?

- (A) Ece cannot join Team Sports Club because the meeting overlaps with her basketball practice.
(B) Sofia is interested in the activities at Creative Journal Club.
(C) Mert is available when Creative Journal Club meets.
(D) Mert can join Music & Rhythm Club because he likes music.



Think, decide, choose your club!



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AFTER-SCHOOL ACTIVITY BOARD

TEACHER SOLUTION GUIDE

This page is for teachers. It includes detailed solutions, scoring rubrics, option analysis, common mistakes and teaching notes.

A. ANSWER KEY

	Question Type	Answer
Q1	Open-ended	Sample answer as below
Q2	Open-ended	Sample answer as below
Q3	Open-ended	Sample answer as below
Q4	Multiple Choice	D
Q5	Multiple Choice	D

B. EVIDENCE MAP (Used in Questions)

Evidence Surface	Used in
ES-1 Student Routine Cards	Q1, Q2, Q3, Q4, Q5
ES-2 Club Information Cards	Q1, Q2, Q3, Q4, Q5
ES-3 Registration Rules	Q1, Q2, Q3, Q4, Q5

C. LEARNING OUTCOMES

- ✓ Students interpret daily routines.
- ✓ Students match interests with suitable activities.
- ✓ Students compare schedules and identify time conflicts.
- ✓ Students follow and apply Registration Rules.
- ✓ Students make evidence-based decisions.
- ✓ Students make inferences using multiple information sources.



D. DETAILED SOLUTIONS & SCORING RUBRICS

1 OPEN-ENDED

Explain the time conflicts that stop Ece from joining Team Sports Club and Young Helpers Club.

Sample Answer

Ece cannot join Team Sports Club because it meets on Monday 4:00–5:00 p.m., while she has basketball practice on Monday 4:30–5:30 p.m. She cannot join Young Helpers Club because it meets on Thursday 4:30–5:30 p.m., while she helps her little sister with her homework on Thursday 4:30–5:30 p.m.

Scoring Rubric (5 points)

Criteria	Points
Mentions Monday conflict correctly	2
Mentions Thursday conflict correctly	2
Uses time information from both sources	1
Total	5

Common Mistakes

- Mentions only one conflict.
- Uses interests instead of schedules.
- Does not show time overlap.



2 OPEN-ENDED

Which club is the best choice for Sofia? Give two reasons from the information above.

Sample Answer

Creative Journal Club is the best choice for Sofia. She enjoys reading and writing. She is free on Wednesday after 4:00 p.m. The club meets on Wednesday 4:30–5:30 p.m., so her schedule matches the club time. She also follows all the Registration Rules.

Scoring Rubric (5 points)

Criteria	Points
Correctly identifies the club	1
Gives reason 1 (interest)	2
Gives reason 2 (schedule match)	2
Shows understanding of rules	0–1
Total	5

Common Mistakes

- Chooses the wrong club.
- Gives only one reason.
- Gives reasons not supported by the evidence.



3 OPEN-ENDED

Why can't Mert join Music & Rhythm Club? Use both schedules in your answer.

Sample Answer

Mert visits his grandparents every Friday from 4:00 to 6:00 p.m. Music & Rhythm Club meets on Friday from 4:30 to 5:30 p.m. The times overlap, so he cannot join the club.

Scoring Rubric (5 points)

Criteria	Points
Mentions Friday routine	1
Mentions club time	2
Explains time overlap	1
Total	5

Common Mistakes

- Mentions only one schedule.
- Says he is busy without showing overlap.
- Mentions interest instead of schedule.



E. MULTIPLE CHOICE ANALYSIS

4 Correct Answer: D

- A** ✗ Ece has a time conflict on Monday.
B ✗ Ece helps her sister on Thursday at the same time.
C ✗ Mert has a time conflict on Friday.
D ✓ Sofia's interests and schedule match Creative Journal Club on Wednesday.

5 Correct Answer: D

- A** ✗ Not supported (there is overlap).
B ✓ Supported (reading & writing).
C ✓ Supported (Tuesday & Wednesday free).
D ✗ Not supported (Friday is not free).

F. COMMON MISCONCEPTIONS

- Students choose a club based on interest only.
- Students ignore time overlaps.
- Students think they can join more than one club.
- Students do not read all the rules carefully.



G. TEACHING NOTES

- Encourage students to compare times with care.
- Ask students to underline key information in both routines and club cards.
- Remind students to check every rule before deciding.



H. PARTIAL CREDIT GUIDE (Open-ended Questions)

FULL CREDIT (5)

All key points correct with clear evidence from the sources.

PARTIAL CREDIT (2–4)

Some correct points but missing one element or weak explanation.

NO CREDIT (0–1)

Answer is incomplete, off-topic or not based on the evidence.

I. DIFFICULTY & SKILL LEVEL

Question	Difficulty	Main Skill
Q1	★ ★ ★ ★ ☆	Time conflict / Comparison
Q2	★ ★ ★ ★ ☆	Matching / Inference
Q3	★ ★ ★ ★ ☆	Schedule overlap / Cause-effect
Q4	★ ★ ★ ★ ☆	Evidence-based decision
Q5	★ ★ ★ ★ ☆	Inference / Not supported

J. QUICK REFERENCE (At a Glance)

Best Choice for Ece	No suitable club without conflict.
Best Choice for Mert	He can join Creative Journal Club.
Best Choice for Sofia	Creative Journal Club.
Club Mert Cannot Join	Music & Rhythm Club (Friday conflict).





WELCOME BOARD

Welcome to the Green Hill Secondary School Club Fair!

Students are reading the club board to choose the most suitable club.
Read all the information, including the School Rule, before answering the questions.

EVIDENCE SURFACE 1 – STUDENT CARD



Emily

- I love drawing and making posters.
- I enjoy working with my friends.
- I like acting in school shows.
- I am free every Tuesday after school.
- I have piano lessons every Wednesday from 4:00 to 5:00 p.m.



EVIDENCE SURFACE 2 – CLUB BOARD



ART CLUB

Day: Tuesday
Time: 4:00–5:00 p.m.



Activities

- Drawing
- Poster design
- Painting



DRAMA CLUB

Day: Wednesday
Time: 4:00–5:00 p.m.



Activities

- Acting
- Role-playing
- Stage games



EVIDENCE SURFACE 3 – SCHOOL RULE



- 1 Students may join only one club.
- 2 Students must be available during the whole club meeting.

1 According to all the information above, including the School Rule, which club is the best choice for Emily?

- A Art Club because she enjoys drawing and is available on Tuesday.
- B Drama Club because she enjoys acting and working with her friends.
- C Drama Club because she likes stage games.
- D Art Club because it is the most popular club.



2 Which statement follows all the information and the School Rule above?

- A Emily can join Drama Club because she likes acting.
- B Emily cannot join Art Club because she is busy on Tuesday.
- C Emily can join Art Club because her interests and availability match the club.
- D Emily can join both clubs because they meet on different days.



6th GRADE ENGLISH



MINI LEC

UNIT 1

LIFE



WELCOME BOARD

TEACHER SOLUTION GUIDE

LEC CODE

ENG.06.LEC.U01-00001



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AKADEMI

Welcome to the Green Hill Secondary School Club Fair!

This page is for teachers. It includes detailed solutions, rubrics, option analysis and teaching notes.

A. ANSWER KEY

Question	Answer
Q1	A
Q2	C

B. DETAILED SOLUTIONS

1 Question 1

Correct Answer: A – Art Club

Emily loves drawing, is free on Tuesday, and Art Club meets on Tuesday from 4:00–5:00 p.m. She satisfies both School Rules.

Drama Club meets on Wednesday, but Emily has piano lessons at that time (4:00–5:00 p.m.). So, Art Club is the best choice.



2 Question 2

Correct Answer: C

Art Club matches Emily's interests (drawing, posters) and her availability (Tuesday after school).

Drama Club conflicts with her Wednesday piano lesson. Students may join only one club.



C. OPTION ANALYSIS

1 Question 1

A ✓ Correct. Emily likes drawing and is available on Tuesday. Art Club also meets on Tuesday. She follows all rules.

B ✗ Incorrect. Emily likes acting, but Drama Club is on Wednesday when she has piano lessons.

C ✗ Incorrect. This reason is not enough. Although she likes stage games, schedule conflicts remain.

D ✗ Incorrect. Popularity is not a reason to choose a club. The decision must be based on interests, availability and School Rules.

2 Question 2

A ✗ Incorrect. Interest alone is not enough. She is not available on Wednesday.

B ✗ Incorrect. She is free on Tuesday, so she can join Art Club.

C ✓ Correct. Her interests and Tuesday availability match Art Club. She also follows both School Rules.

D ✗ Incorrect. School Rule 1 says students may join only one club.

D. SCORING RUBRIC (Multiple Choice)

Criterion	Points
Correct answer	2
Evidence-based reasoning	1
Understanding of schedule	1
Application of School Rule	1
Total	5

E. COMMON MISCONCEPTIONS

- Students choose a club only by interest.
- Students ignore time conflicts.
- Students forget that they may join only one club.
- Students do not read the School Rule carefully.



F. TEACHING NOTES

- Follow this sequence in class:
Interest → Availability → Club Schedule → School Rule → Decision
- Ask students: "Which pieces of evidence support your decision?"
- Encourage students to use at least two different evidence sources.
- Check understanding with quick pair discussions.



G. LEARNING OUTCOMES

- Students interpret short texts about daily life.
- Students compare schedules.
- Students apply simple rules.
- Students make evidence-based decisions.

H. PARTIAL CREDIT GUIDE (If Open-ended Were Used)

FULL CREDIT (5)

- Uses both relevant evidence surfaces.
- Explains clearly.
- Applies the School Rule.

PARTIAL CREDIT (3–4)

- Uses one main evidence.
- Explanation is incomplete.
- Mentions rule partially.

NO CREDIT (0–2)

- Uses interest only.
- Ignores time or rule.
- Answer is unclear.

I. QUICK REFERENCE (At a Glance)

Best Choice for Emily	Art Club (Tuesday)
Why Drama Club is not suitable	Piano lesson on Wednesday (4:00–5:00 p.m.)
School Rule 1	Students may join only one club.
School Rule 2	Students must be available during the whole meeting.



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