



OKUMA  
ve ANLAMA



DİNLEME  
ve KONUŞMA



YAZMA



KELİME BİLGİSİ  
ve İFADELER



DİL BİLGİSİ  
ve KULLANIM



İLETİŞİM  
BEÇERİLERİ



ELEŞTİREL  
DÜŞÜNME



KÜLTÜREL  
FARKINDALIK

Learn  
Explore  
Communicate  
Grow! 😊

# 7. SINIF ENGLISH ALL IN ONE

MAARİF MODELİNE TAM UYUMLU

DERSROOM LEC YÖNTEMİ İLE  
TAM ÖĞRENME SİSTEMİ

More  
English  
A Brighter  
You! 😊

MAARİF  
MODELİNE  
UYUMLU



İLETİŞİM  
KUR



İNGİLİZCEYİ  
KEŞFET



DÜNYAYI  
TANI



KENDİNİ  
İFADE ET



DAHA İYİ  
DÜŞÜN



BAŞARIYA  
ULAŞ



DAHA GÜÇLÜ  
BİR GELECEK  
İÇİN HAZIRLAN



KONU  
ANLATIMLARI



VIDEO  
DERSLER



AÇIK UÇLU  
SORULAR



ÇOKTAN  
SEÇMELİ  
SORULAR



BAĞLAM  
TEMELLİ  
ÖĞRENME



YENİ NESİL  
SORULAR



BECERİ  
ODAKLI  
KAZANIMLAR



LGS  
HAZIRLIK



FLUİDİLİK  
I



ETKİNLİKLER  
ve  
PEKİŞTİRME



**DERSROOM**  
—AKADEMİ—

HER DERS DAHA ANLAMLI

[www.dersroom.com](http://www.dersroom.com)

**LEC**  
LEARNING  
SYSTEM

ÖĞRENMEYİ  
KALICI KILAR

HOŞ GELDİNİZ

# 7. SINIF İNGİLİZCE ÖĞRENME SİSTEMİ

İngilizce ile keşfet, iletişim kur, geliş,  
daha güçlü bir geleceğe hazırlan!

Learn  
Explore  
Communicate  
Grow  
Be a Better You!

A Brighter  
World  
with  
English!

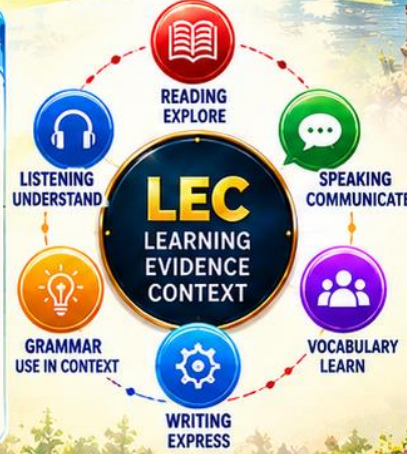
★★★  
MEB  
MÜFREDATINA  
%100  
UYUMLU  
7. SINIF

## BU KİTAP SENİ NASIL GELİŞTİRİR?

- İngilizceyi günlük yaşamda kullanmanı sağlar.
- Dinleme, konuşma, okuma ve yazma becerilerini güçlendirir.
- Kendini İngilizce ifade etme özgüvenini artırır.
- Gerçek yaşam durumlarıyla bağlantı kurmanı sağlar.
- Eleştirel düşünme, problem çözme ve iletişim becerilerini destekler.
- LGS'ye hazırlanırken ihtiyacın olan temel dil becerilerini kazandırır.

## BU KİTAPTA YER ALAN 7. SINIF ÜNİTELERİ

- 1 Appearance and Personality
- 2 Sports and Healthy Life
- 3 In the Kitchen
- 4 On the Phone
- 5 The Internet
- 6 Adventures
- 7 Tourism
- 8 Chores
- 9 Science
- 10 Natural Forces



## BU KİTAPTA NELER VAR?

|                                                               |                                                                                            |                                                                  |                                                                |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------|
| <b>KONU ANLATIMLARI</b><br>Adım adım, anlaşılır ve örneklerle | <b>METİN VE GÖRSEL ETKİNLİKLER</b><br>Gerçek yaşam durumlarına uygun metinler ve görseller | <b>ALİŞTIRMALAR</b><br>Konu pekiştirici etkinlikler              | <b>AÇIK UÇLU SORULAR</b><br>Daha derin düşün, kendini ifade et |
| <b>ÇOKTAN SEÇMELİ SORULAR</b><br>LGS formatına uygun          | <b>GÜNLÜK YAŞAM PROBLEMLERİ</b><br>Gerçek yaşamla ilişkilendirme                           | <b>BE CERİ OD AKLI SORULAR</b><br>Analiz, yorumlama, karar verme | <b>ÜNİTE DEĞERLENDİRMELERİ</b><br>Kendini ölç, gelişimini gör  |

## NEDEN LEC SİSTEMİ?

- ✓ Bilgiyi anlamlı ve kalıcı hale getirir.
- ✓ Kavramları günlük yaşamla ilişkilendirir.
- ✓ Dört temel dil becerisini dengeli geliştirir.
- ✓ Gerçek iletişim durumlarına hazırlar.
- ✓ Farklı soru tipleriyle düşünme becerisini artırır.
- ✓ Yeni nesil sorulara hazırlanmanı sağlar.
- ✓ LGS'de başarı için güçlü bir temel oluşturur.

## BU KİTAP BİR BAŞLANGIÇTIR

İngilizce ile dünyaya açılan kapıyı senin için aralar.



Dersroom Akademi Öğrenme Ekosisteminin bir parçasıdır.

## BU KİTAP KİMLER İÇİNDİR?

- 7. sınıf öğrencileri
- İngilizceyi seven ve geliştirmek isteyenler
- Kendine güvenerek konuşmak isteyenler
- Dünyayı daha iyi tanımak isteyenler
- LGS'ye hazırlananlar

English  
Today,  
A Brighter  
Tomorrow!

**DERSROOM**  
—AKADEMİ—  
Her ders daha anlamlı

www.dersroom.com  
Dersroom Akademi

"Better English,  
Brighter Futures!"

Dinle Konuş Oku Yaz Keşfet Geliştir

**LEC**  
LEARNING  
SYSTEM  
DAHA FAZLASI  
MÜMKÜN



DRAMA

ART EXHIBITION

SPORTS  
COMPETITION

SCHOOL  
CELEBRATION

NATIONAL DAYS  
AND CELEBRATIONS

CLUBS AND  
PROJECTS

# 7th Grade ENGLISH

Theme 1 –  
SCHOOL LIFE & EDUCATION

ALL IN ONE



Listening



Reading



Speaking



Writing



Vocabulary



Grammar

Dersroom LEC Learning System

A Brighter  
School Life  
A Brighter  
Future! 😊

DERSDROOM ACADEMY  
LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

# WELCOME TO THEME 1

## SCHOOL LIFE & EDUCATION

Explore • Learn • Practice • Communicate • Grow

Discover  
Your Talents  
Make New Friends  
Be Part of the School! ★

ACTIVITIES

COMPETITIONS

CELEBRATIONS

FRIENDSHIP

SUCCESS



### EXTRA-CURRICULAR ACTIVITIES

Discover your interests and develop your talents!



Drama Club



Art Club



Exhibition



Sports Clubs



Music Club



Science & Technology Club



### COMPETITIONS & CELEBRATIONS

Show your abilities, work hard and celebrate together!



Competitions



Winners & Prizes



Audience & Support



Celebrations



### NATIONAL DAYS & CELEBRATIONS

Remember, respect and celebrate our special days!



29 October  
Republic Day



23 April  
National Sovereignty  
and Children's Day



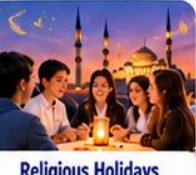
19 May  
Commemoration of Atatürk,  
Youth and Sports Day



15 July  
Democracy and  
National Unity Day



30 August  
Victory Day



Religious Holidays  
(Eid al-Fitr & Eid al-Adha)



### IN THIS THEME, I CAN ...



talk about  
school activities.



describe what  
people usually do.



describe what  
is happening now.



express  
frequency.



understand  
rules and prohibitions.



talk about  
school celebrations.

Learn  
Practice  
Communicate  
Grow! 😊



Dersroom LEC Learning System



Better Learners, Brighter Futures!



# EXTRA-CURRICULAR ACTIVITIES

## BEYOND THE CLASSROOM

Discover  
Your Interests  
Develop Your Talents  
Be Part of School Life! 😊

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

**DRAMA CLUB**

a drama play

**act**  
to perform  
in a play

I act in school dramas.

**ART CLUB**

a drawing

**be keen on**  
to like something  
a lot

I am keen on drawing.

**EXHIBITION**

an exhibition

**attend**  
to go to an event  
or activity

I attend the exhibition.

**SPORTS CLUBS**

football

**fun**  
enjoyable  
Football is fun.

**talented**  
having a special  
skill  
He is talented in sports.

### OTHER ACTIVITIES

**Music Club**

play music

**Science Club**

do experiments

**Environmental Club**

protect nature

**Coding Club**

learn to code

**Book Club**

read and discuss

**Volunteering Club**

help others

### WHAT ARE YOU KEEN ON?

I am keen on drama.  
I am keen on football.  
I am keen on music.  
I am keen on science.  
I am keen on drawing.  
I am keen on helping others.

What are  
you keen on?

I attend  
the art club  
after school.

### USEFUL SENTENCES

- I attend the drama club after school.
- I am keen on drawing and painting.
- We play football on Fridays.
- I like going to exhibitions.
- She is talented in music.
- They do experiments in the science club.

### KEY WORDS

a drama play

a drawing

an exhibition

football

act

attend

be keen on

fun

talented

### WHY JOIN?

- ✓ Discover your interests.
- ✓ Develop your talents.
- ✓ Make new friends.
- ✓ Learn new skills.
- ✓ Have fun at school.
- ✓ Be a more confident person.

SCHOOL  
ACTIVITIES  
MAKE A  
HAPPIER  
YOU! 😊



**Dersroom Academy**

Better Learners  
Brighter Futures!

# WHICH ACTIVITY IS RIGHT FOR ME?

**DERSROOM ACADEMY**

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Discover  
Your Interests  
Find Your Activity  
Build a Happier  
School Life! 😊



## INTEREST

What do you like?



I like acting.



## ACTIVITY

Which activity matches your interest?

### Drama Club

act in a play  
improve confidence



## CHOICE

Make your choice!



I am keen on acting,  
so drama club is a good  
choice for me.



I like  
drawing  
and painting.



### Art Club

draw pictures  
join exhibitions  
be creative



She likes drawing,  
so she attends  
the art club.



I like  
sports.



### Football Club

play football  
be active  
work in a team



I am keen on football,  
so I join the football club.



I like  
music.



### Music Club

play an instrument  
sing songs  
join school events



I am keen on music,  
so I attend the music club  
after school.



I like  
working  
in a team.



### Science & Technology Club

do experiments  
build projects  
solve problems together



I enjoy working in a team,  
so I join the science and  
technology club.



## USEFUL EXPRESSIONS

- I am keen on ...
- I like ...
- I enjoy ...
- I am interested in ...
- I attend ... club.
- I want to join ...
- It is a good choice for me.
- It helps me ...
- I make new friends.
- I have a lot of fun.

Explore  
Try  
Be Keen On  
Find Your Talent! 😊

## BENEFITS

- ✓ Develop your talents.
- ✓ Make new friends.
- ✓ Learn new skills.
- ✓ Be more confident.
- ✓ Have fun at school.
- ✓ Take part in school events.

DIFFERENT  
INTERESTS  
SAME SCHOOL  
BRIGHTER  
FUTURES! 😊

# SCHOOL ACTIVITIES

## WHO? WHERE? WHAT?

|                                      | PEOPLE<br>Who?                     | PLACES<br>Where?                     | ACTIONS<br>What?                                                          |
|--------------------------------------|------------------------------------|--------------------------------------|---------------------------------------------------------------------------|
| <b>Drama Club</b>                    | actors<br>(drama students)         | stage                                | act<br>in a play<br>We act in a play<br>at the school stage.              |
| <b>Art Club</b>                      | art students                       | exhibition area<br>(exhibition hall) | display<br>drawings<br>She displays her drawings<br>at the exhibition.    |
| <b>Football Club</b>                 | players<br>(football students)     | sports field<br>(sports area)        | play<br>a match<br>They play football<br>on the sports field.             |
| <b>Music Club</b>                    | musicians<br>(music students)      | music room                           | play<br>an instrument<br>We play instruments<br>in the music room.        |
| <b>Science &amp; Technology Club</b> | club members<br>(science students) | science lab                          | do<br>experiments<br>They do experiments<br>in the science lab.           |
| <b>Environmental Club</b>            | volunteers<br>(environmental club) | school garden                        | take care of<br>plants<br>We take care of plants<br>in the school garden. |



### KEY WORDS

actor / drama student   stage   act in a play   player   musician   club member   volunteer   environmental club   school garden  
art student   exhibition area   display drawings   sports field   play an instrument   science lab   do experiments   take care of plants



### USEFUL SENTENCES

- ✓ We act in a play at the school stage.
- ✓ She displays her drawings at the exhibition.
- ✓ They play football on the sports field.
- ✓ We play instruments in the music room.
- ✓ They do experiments in the science lab.
- ✓ We take care of plants in the school garden.

# SIMPLE PRESENT

## WHAT WE USUALLY DO



We use the Simple Present for routines, habits and regular actions in our school life.

**DERSROOM ACADEMY**  
LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Talk about  
Your School Life  
Describe Daily Routines  
Be More Confident! 😊



### I / YOU / WE / THEY + BASE VERB

For I, you, we and they, we use the base form of the verb.

verb

I



I **attend**  
drama club after school.

You



You **participate**  
in school activities.

We



We **play**  
football on Fridays.

They



They **do**  
experiments in the science club.



### HE / SHE + VERB-S / -ES

For he and she, we add -s or -es to the verb.

verb + s / -es

He



He **acts**  
in school dramas.

She



She **attends**  
the art club.



### How do we add -s / -es?

Most verbs: + s

play → **plays**  
attend → **attends**  
like → **likes**



Verbs ending in -ch, -sh, -s, -x, -o: + es



watch → **watches**  
finish → **finishes**  
go → **goes**  
fix → **fixes**



Verbs ending in consonant + y:  
change y → i and add -es

study → **studies**  
try → **tries**



### TIME EXPRESSIONS

- ✓ always
- ✓ usually
- ✓ often
- ✓ sometimes
- ✓ rarely
- ✓ never



- ✓ every day
- ✓ every week
- ✓ on Mondays
- ✓ on Fridays
- ✓ after school
- ✓ in the evening



### MORE EXAMPLES

- ✓ I **like** music.
- ✓ You **join** the chess club.
- ✓ We **prepare** for competitions.
- ✓ They **visit** exhibitions.
- He **plays** the guitar.
- She **goes** to the library.
- He **helps** his friends.
- She **is** interested in art.



### KEY MESSAGE

Use the Simple Present  
for routines, habits and  
regular actions in school life.

It happens regularly!  
Not now, not in the past.



### SCHOOL LIFE QUICK VIEW

- ✓ I **attend** clubs.
- ✓ We **play** sports.
- ✓ She **goes** to the library.
- ✓ They **prepare** for events.
- ✓ He **acts** in plays.
- ✓ You **participate** in school life.



# HOW OFTEN?

## ADVERBS OF FREQUENCY

We use adverbs of frequency to talk about how often we do things.

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Different  
Activities  
Different Routines  
A Happier  
School Life! 😊

100%

**ALWAYS**



She **always** attends chess club.

80%

**USUALLY**



He **usually** plays football after school.

60%

**OFTEN**



He **often** plays the guitar in the music club.

40%

**SOMETIMES**



They **sometimes** visit exhibitions.

20%

**RARELY**



He **rarely** acts in school dramas.

0%

**NEVER**



She **never** joins the basketball club.



### A WEEK AT THE CLUBS

|               | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---------------|-----|-----|-----|-----|-----|-----|-----|
| Chess Club    | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ○   |
| Football Club | ✓   | ✓   | ✓   | ✓   | ○   | ○   | ○   |
| Music Club    | ✓   | ✓   | ✓   | ○   | ✓   | ○   | ○   |
| Drama Club    | ○   | ○   | ○   | ✓   | ✓   | ○   | ○   |
| Art Club      | ✓   | ✓   | ✓   | ✓   | ✓   | ○   | ○   |
| Science Club  | ✓   | ✓   | ✓   | ✓   | ✓   | ○   | ○   |



### EXAMPLE SENTENCES

- always** She **always** attends chess club.
- usually** I **usually** go to the art club after school.
- often** He **often** plays football on Fridays.
- sometimes** They **sometimes** visit exhibitions.
- rarely** He **rarely** acts in school dramas.
- never** She **never** joins the basketball club.



### KEY MESSAGE



Use adverbs of frequency to show how often you do an activity. They go **before** the main verb.



### MORE EXAMPLES

- I **always** help in the environmental club.
- We **usually** prepare for competitions.
- He **often** practices for school events.
- They **sometimes** take part in science projects.
- She **rarely** plays an instrument.
- I **never** attend the drama club.

SAME SCHOOL  
DIFFERENT  
ROUTINES  
DIFFERENT  
TALENTS! 😊

# WHERE DOES THE FREQUENCY WORD GO?

The position of adverbs of frequency in a sentence

**DERSROOM ACADEMY**

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Same Rules  
Different Activities  
Better Sentences  
A Brighter  
School Life! 😊

**1**

## WITH MAIN VERBS

The frequency word comes after the subject and **before** the main verb.

Subject + Adverb of Frequency + Main Verb + ...



She **usually** attends the art club.



He **often** plays football after school.



They **sometimes** visit exhibitions.



I **always** play the guitar in the music club.

## ADVERBS OF FREQUENCY

always

usually

often

sometimes

rarely

never



These words show how often we do an activity.

**2**

## WITH THE VERB BE

The frequency word comes after the **verb be** and **before** the rest of the sentence.

Subject + be (am / is / are) + Adverb of Frequency + ...



She **is** always friendly in the club.



They **are** often in the science lab.



The competitions **are** usually exciting.



I **am** sometimes tired after club activities.



## BUILD THE SENTENCE

Use the words and make correct sentences.

**1**

She always attends the drama club.



She always attends the drama club.



**2**

They are often at the sports field.



They are often at the sports field.



## MORE EXAMPLES

- ✓ We **usually** prepare for competitions.
- ✓ He **often** participates in school events.
- ✓ She **is always** helpful in the club.
- ✓ They **are sometimes** late after school.
- ✓ The teachers **are never** angry with us.
- ✓ I **am rarely** at school on Saturdays.



## KEY MESSAGE



Use adverbs of frequency in the correct position!

- ✓ After the subject and before the main verb.
- ✓ After the **verb be** and before the rest of the sentence.
- ✓ They tell us how often we do something in school life.

# PRESENT PROGRESSIVE

## WHAT IS HAPPENING NOW?



We use the present progressive to talk about actions that are happening at the moment.

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Different Activities  
Real Situations  
Meaningful English  
A Brighter School Life! 😊

### SHE IS DRAWING



She **is drawing** a picture for the competition at present.

### THEY ARE PREPARING



They **are preparing** the exhibition now.

### HE IS PRACTISING



He **is practising** for the drama play today.

### THEY ARE DECORATING



They **are decorating** the event area now.

### I AM WAITING



I **am waiting** for my turn at the audition now.



### GRAMMAR STRUCTURE

Subject + am / is / are + verb -ing + ...

I **am** + V-ing

I **am** drawing.

You **are** + V-ing  
You **are** preparing.

He **is** + V-ing

He **is** practising.  
She **is** decorating.

We **are** + V-ing

We **are** waiting.  
They **are** preparing.



### TIME EXPRESSIONS

- ✓ now
- ✓ at present
- ✓ today
- ✓ right now
- ✓ this week
- ✓ these days



### KEY MESSAGE



Use the present progressive to talk about actions that are **happening at the moment**.



### MORE EXAMPLES



She **is listening** to music now.



They **are playing** football at present.



We **are doing** a science project today.



He **is reading** a book now.



She **is taking** photos at the school event.



They **are joining** the music club this week.



### WATCH OUT!

- ✗ She draw a picture now. ✗
- ✓ She **is drawing** a picture now. ✓
- ✗ They decorate the hall today. ✗
- ✓ They **are decorating** the hall today. ✓

# USUALLY OR NOW?

**SIMPLE PRESENT vs PRESENT PROGRESSIVE**  
The same students, different times!

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Same Activities  
Different Times  
Different Meanings  
A Brighter  
School Life! 😊



## USUALLY – SIMPLE PRESENT

We use the Simple Present for routines, habits and regular actions.

usually always often sometimes every day every week on Fridays after school



Ece

Ece **usually** draws pictures after school.



Can

Can **often** plays football on Fridays.



Zeynep and friends

They **always** practise music at the club.



Ali

Ali **sometimes** does experiments in the science club.



**ROUTINE  
OR  
HAPPENING  
NOW?**

The activity is the same,  
but the time is different!



## NOW – PRESENT PROGRESSIVE

We use the Present Progressive for actions that are happening at the moment.

now at present today right now this week these days



Ece

Ece **is drawing** a poster **now**.



Can

Can **is playing** football **at present**.



Zeynep and friends

They **are practising** music **right now**.



Ali

Ali **is doing** an experiment **today**.



## MAIN DIFFERENCES

### SIMPLE PRESENT

- ✓ Routines, habits and regular actions
- ✓ usually, always, often, sometimes
- ✓ every day / every week / on Fridays
- ✓ **Example:** I attend the art club after school.

### PRESENT PROGRESSIVE

- ✓ Actions happening at the moment
- ✓ now, at present, today, right now
- ✓ This week / these days
- ✓ **Example:** I **am attending** the art club **right now**.



## TIME CLUES

### SIMPLE PRESENT

- ✓ usually
- ✓ always
- ✓ often
- ✓ sometimes
- ✓ every day / every week
- ✓ on Mondays / on Fridays
- ✓ after school

### PRESENT PROGRESSIVE

- ✓ now
- ✓ at present
- ✓ today
- ✓ right now
- ✓ this week
- ✓ these days



## KEY MESSAGE

We use the Simple Present for what we do regularly.  
We use the Present Progressive for what is **happening now**.



Same activity,  
different time, different tense!



# SCHOOL COMPETITIONS

## READY, SET, GO!

We take part in competitions to show our abilities, learn new skills and have fun.

**DERSROOM ACADEMY**

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Different  
Competitions  
Different Talents  
A Brighter  
School Life! 😊

**1 COMPETITION**



A **competition** is an event where students show their skills and abilities.

**2 PARTICIPANTS & ABILITY**



Students take part in competitions in different areas. Everyone has a different **ability**.

**3 RACE**



In a **race**, the participants run to be the fastest.

**4 START**



The race **starts** when the signal is given.

**5 AUDIENCE**



The **audience** watches the competition and cheers for the participants.

**6 FINISH**



The race **finishes** at the finish line.

**7 WINNER**



The **winner** is the participant who is the fastest or the best in the competition.

**8 PRIZE**



Winners receive a **prize** for their success.

**9 BEAT**



He **beats** his friend and finishes first.

**10 BREAK A RECORD**



He **breaks a record** and runs 12.4 seconds!



### KEY WORDS

**competition**



a competition  
an event

**race**



a race  
a running event

**start**



start  
the beginning

**finish**



finish  
the end

**audience**



**audience**  
people who watch

**winner**



**winner**  
the person who is first

**prize**



prize  
a reward

**ability**



**ability**  
a skill or talent

**beat**



**beat**  
be faster than someone

**break a record**



**break a record**  
do better than the previous best



### USEFUL SENTENCES

- ✓ Students take part in different **competitions**.
- ✓ She has a great **ability** in drawing.
- ✓ The **race** starts at 10 a.m.
- ✓ Many students watch and support the participants.
- ✓ He finishes first and is the **winner**.
- ✓ Winners receive a **prize**.
- ✓ He **beats** his friend in the final race.
- ✓ He **breaks a record** and runs 12.4 seconds.

# FROM COMPETITION TO CELEBRATION

Take part • Do your best • Respect others • Celebrate together!

DERSRROOM ACADEMY  
LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Same Activity  
Different Stages  
Different Feelings  
A Brighter  
School Life! 😊

1

JOIN



Students **join** the running competition. They are excited to take part.

2

COMPETE



The **competition starts** and the students **race**.

3

FINISH



The students **finish** the race. Everyone does their best.

4

WIN



There is a **winner**. He gets a **prize** for his success.

5

CONGRATULATE



Friends **congratulate** the winner. They are happy for him.

6

CELEBRATE



They **celebrate** together. It was a great competition!



## KEY WORDS

competition



join



compete



race



start



finish



winner



prize



congratulate



celebrate



## USEFUL SENTENCES

- ✓ Students join the competition.
- ✓ The competition starts at 10 a.m.
- ✓ The students race.
- ✓ The winner gets a prize.
- ✓ Friends congratulate the winner.
- ✓ They celebrate together.
- ✓ Everyone shows good sportsmanship.
- ✓ It was a fair and exciting competition.



## KEY MESSAGE



- ✓ Take part and do your best.
- ✓ Respect other participants.
- ✓ Be a good sport.
- ✓ Congratulations make people feel happy.
- ✓ Celebrations are better when we share them together.

Fair Competition  
Stronger Friendships  
A Happier School!



# COMPETITION RULES

## MUST CAN'T

Follow the rules, be fair and enjoy the competition!

**DEERSROOM ACADEMY**  
LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Fair Rules  
Respect Others  
Better Competitions  
A Brighter  
School Life! 😊



## MUST

= necessary / required

1



You **must** follow the competition rules.

2



You **must** wait for the start.

3



You **must** respect other competitors.

4



You **must** keep the area clean.

★ FAIR  
COMPETITION  
BETTER  
FRIENDS ★



## CAN'T

= prohibited / not allowed

1



You **can't** cheat in the competition.

2



You **can't** start early.

3



You **can't** push other competitors.

4



You **can't** litter in the competition area.



### KEY WORDS

rule



follow



must



can't



cheat



start



wait



respect



competitor



prize



### MORE EXAMPLES

**MUST**

- ✓ You **must** be on time.
- ✓ You **must** bring your equipment.
- ✓ You **must** listen to the teacher.
- ✓ You **must** try your best.
- ✓ You **must** play fair.
- ✓ You **must** respect the audience.

**CAN'T**

- ✗ You **can't** use your phone.
- ✗ You **can't** shout at other competitors.
- ✗ You **can't** leave the area during the race.
- ✗ You **can't** take someone else's equipment.
- ✗ You **can't** break the rules.



### KEY MESSAGE



- ✓ **MUST** = necessary / required.
- ✓ **CAN'T** = prohibited / not allowed.
- ✓ Rules make competitions fair and safe.
- ✓ Fair competitions help everyone enjoy and do their best.

Follow the rules.  
Be fair. Have a great time! 😊

# FAIR PLAY

## A GOOD COMPETITOR

A fair competition needs rules, respect and honesty.

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Fair Rules  
Respect Others  
Be Honest  
Be a Good  
Competitor  
A Brighter  
School Life! 😊



### GOOD COMPETITOR ✓ FAIR PLAY

#### 1 FOLLOWS THE RULES



You **must** follow the competition rules.

#### 2 WAITS FOR THE SIGNAL



You **must** wait for the start signal.

#### 3 RESPECTS OTHERS



You **must** respect other competitors.

#### 4 CONGRATULATES THE WINNER



You **must** congratulate the winner.



### NOT A GOOD COMPETITOR ✗ UNFAIR PLAY

#### 1 CHEATS



You **can't** cheat in the competition.

#### 2 STARTS EARLY



You **can't** start early.

#### 3 IGNORES THE RULES



You **can't** ignore the rules.

#### 4 DISRESPECTS OTHERS



You **can't** be rude to other competitors.



### KEY WORDS

fair



fair  
just and equal

rule



rule  
a guideline to follow

respect



respect  
be kind and value others

competition



competition  
a sport or event

competitor



competitor  
a person who joins a competition

win



win  
be the first

cheat



cheat  
do something dishonest



### USEFUL SENTENCES

- ✓ You **must** follow the rules.
- ✓ You **must** wait for the start signal.
- ✓ You **must** respect other competitors.
- ✓ You **must** keep the area clean.
- ✓ You **must** congratulate the winner.
- ✗ You **can't** cheat.
- ✗ You **can't** start early.
- ✗ You **can't** be rude to other competitors.
- ✗ You **can't** ignore the rules.



### KEY MESSAGE



- ✓ Follow the rules.
- ✓ Be fair.
- ✓ Respect others.
- ✓ Be honest.
- ✓ Enjoy the competition.

Fair play makes  
a better school for everyone! 😊

# SCHOOL CELEBRATIONS

## WHO DOES WHAT?

Different roles, different tasks, a great celebration!

DERSSROOM ACADEMY

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
RESPOND  
GROW UP  
TOGETHER

Different Roles  
Different Tasks  
Work Together  
A Brighter  
School Life! 😊



### PRESENTER



- presents the programme
- welcomes the guests
- introduces the performances

He **presents** the programme.  
He **is presenting** the next performance now.



### CHOIR



- sings songs
- practises together
- performs on the stage

They **sing** a song in the celebration.  
They **are singing** on the stage now.



### DECORATION TEAM



- decorates the school
- prepares the posters
- makes the area look nice

They **decorate** the school for the celebration.  
They **are decorating** the hall now.



### STUDENTS



- prepare for the event
- take part in activities
- support their friends
- celebrate together

Students **prepare** for the celebration.  
They **are preparing** their performances now.



### TEACHER



- organises the event
- guides the students
- checks the preparations
- supports everyone

The teacher **organises** the celebration.  
She **is checking** the final preparations now.



### KEY WORDS

presenter



a person who presents

choir



a group that sings songs

decoration team



a team that decorates

student



a school student

teacher



a teacher

prepare



get ready for an event

decorate



make a place look nice

sing



sing a song

present



show or introduce

organise



plan and arrange

celebrate



enjoy a special event



### USEFUL SENTENCES

- ✓ The presenter introduces the performances.
- ✓ The **choir sings** a song.
- ✓ The decoration team **decorates** the school.
- ✓ Students **take part** in the activities.
- ✓ The teacher **organises** the event.
- ✓ They **prepare** for the celebration.
- ✓ They **are decorating** the hall **now**.
- ✓ The choir **is singing** on the stage **now**.
- ✓ We **celebrate** together.

# GETTING READY FOR A SCHOOL CELEBRATION

Plan • Work together • Do your best • Make it a great celebration!

DERSSROOM ACADEMY  
LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Different Roles  
Different Ideas  
Work Together  
A Brighter  
School Life! 😊

1

## PLAN



- decide the theme
- choose the date
- make a plan
- share ideas

We **plan** the school celebration together.

2

## CHOOSE ROLES



- choose roles
- talk about abilities
- work in teams
- support each other

We **choose roles** for the celebration.

3

## PREPARE MATERIALS



- prepare posters
- make costumes
- collect materials
- get everything ready

We **prepare** the materials for the celebration.

4

## DECORATE



- decorate the hall
- hang posters
- put up balloons
- make the area look nice

We **decorate** the school for the celebration.

5

## PRACTISE



- practise the performance
- check the equipment
- do a final rehearsal
- help each other

We **practise** our performance before the celebration.

6

## CELEBRATE



- enjoy the event
- invite the school
- appreciate everyone
- create great memories

We **celebrate** together!



## KEY WORDS

plan



make a plan for the event

role



a job or responsibility

prepare



get ready for the event

decorate



make the place look nice

practise



do a rehearsal and improve

celebrate



enjoy a special event together

organise



plan and arrange

team



a group that works together



## USEFUL SENTENCES

- ✓ We **plan** the school celebration.
- ✓ We **choose roles** in our team.
- ✓ We **prepare** the materials.
- ✓ We **decorate** the hall.
- ✓ We **practise** our performance.
- ✓ We **celebrate** together at the end.

Different people.  
Different tasks.  
A great celebration! 😊



**Dersroom Academy**

Better Learners  
Brighter Futures!

# NATIONAL DAYS & CELEBRATIONS

Our history, our values, our celebrations!

DERSROOM ACADEMY

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Different Days  
Different Meanings  
A Stronger  
and Kinder  
Community! 😊

**29 OCTOBER**

**REPUBLIC DAY**



We celebrate the **Republic Day** on 29 October. It is the day our Republic was founded. We remember Atatürk with respect.



**23 APRIL**

**NATIONAL SOVEREIGNTY AND CHILDREN'S DAY**



We celebrate **23 April National Sovereignty and Children's Day**. It is a special day for children. It shows the importance of our national sovereignty and the trust in the younger generations.



**19 MAY**

**COMMEMORATION OF ATATÜRK, YOUTH AND SPORTS DAY**



We celebrate **19 May Commemoration of Atatürk, Youth and Sports Day**. We remember Atatürk's leadership and celebrate the role of young people and sports in a strong society.



**15 JULY**

**DEMOCRACY AND NATIONAL UNITY DAY**



We commemorate **15 July Democracy and National Unity Day**. We remember the importance of democracy, national unity and the courage of our people.



**30 AUGUST**

**VICTORY DAY**



We celebrate **30 August Victory Day**. It marks a great victory in our history. We remember the bravery and determination of our people.



## RELIGIOUS CELEBRATIONS

We also celebrate our religious holidays with love, respect and kindness.

**EID AL-FITR (RAMADAN BAYRAMI)**



Eid al-Fitr is a special celebration after the month of Ramadan. People visit family and friends, share good wishes and enjoy time together.



**EID AL-ADHA (KURBAN BAYRAMI)**



Eid al-Adha is a special celebration. It teaches sharing, compassion and helping those in need. People visit family and friends and spend time together.



## KEY WORDS

national day



youth



unity



Republic



sports



freedom



sovereignty



victory



religious holiday



commemoration



democracy



celebration



## USEFUL SENTENCES

- ✓ We celebrate 29 October Republic Day.
- ✓ 23 April is National Sovereignty and Children's Day.
- ✓ We commemorate 19 May.
- ✓ 15 July is Democracy and National Unity Day.
- ✓ We celebrate 30 August Victory Day.
- ✓ Eid al-Fitr is a religious holiday.
- ✓ Eid al-Adha is a religious holiday.
- ✓ We remember our history.
- ✓ We respect our national and religious celebrations.
- ✓ These days bring our community together.

# REPUBLIC DAY AT OUR SCHOOL

We remember. We appreciate. We celebrate together!



## 1 PLAN THE PROGRAMME



### REPUBLIC DAY PROGRAMME

- ☒ speech
- ☒ poem
- ☒ choir
- ☒ flag ceremony
- ☒ dance
- ☒ exhibition

- decide the activities
- choose the roles
- make a plan
- work together

We **are planning** the programme for Republic Day.

## 2 PREPARE THE HALL



- decorate the hall
- hang the posters
- prepare the stage
- check the equipment

The students **are decorating** the hall for the ceremony.

## 3 CARRY THE FLAG



- carry the flag
- walk in line
- show respect
- be a good example

The flag **is carried** by our students with pride.

## 4 CHOIR PERFORMANCE



- sing songs
- practise together
- perform on the stage
- represent our school

The choir **is singing** a song for Republic Day.

## 5 STUDENT SPEECH / POEM



- give a speech
- read a poem
- share our thoughts
- express our respect

A student **is giving** a speech about the Republic.

## 6 THE CEREMONY



- attend the ceremony
- watch the performances
- celebrate our Republic
- feel proud

We **celebrate** Republic Day together at our school.



### KEY WORDS

programme



a plan of events

decorate



make the place look nice

stage



an area for performances

flag



a national symbol

choir



a group that sings songs

speech



a talk to an audience

poem



a short piece of writing

ceremony



a formal event

celebrate



enjoy a special day together

respect



show admiration and care



### USEFUL SENTENCES

- ✓ We **plan** the programme.
- ✓ We **are decorating** the hall now.
- ✓ The students **carry** the flag.
- ✓ The choir **is singing** a song.
- ✓ A student **gives** a speech.
- ✓ We **watch** the performances.
- ✓ We **celebrate** Republic Day.
- ✓ We **feel** proud of our history.



### KEY MESSAGE

We learn from our history.  
We respect our values.  
We build a brighter future together. 😊

# WHAT'S ON THE TIMETABLE TODAY?

Lessons, activities, competitions and celebrations!

DERSROOM ACADEMY

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Same School  
Different Days  
New Activities  
A Brighter  
School Life! 😊

## 1 What's on the timetable today?

What's on the timetable today?

We have Maths, English, PE and Art today.

## 2 Is a non-uniform day coming up?

Is a non-uniform day coming up?

**NON-UNIFORM DAY**  
Next Friday!

Yes, next Friday! It's for the school charity event.

## 3 It's my turn to be line leader today!

It's my turn to be line leader today!

Year 6 Line Leaders

Great! You can lead our class.

| Time          | Monday      | Tuesday | Wednesday               | Thursday       | Friday                         |
|---------------|-------------|---------|-------------------------|----------------|--------------------------------|
| 08:30 – 09:10 | English     | Maths   | Science                 | English        | Social Studies                 |
| 09:20 – 10:00 | Maths       | English | Social Studies          | Science        | Maths                          |
| 10:00 – 10:20 | BREAK TIME  |         |                         |                |                                |
| 10:20 – 11:00 | Science     | Turkish | English                 | Maths          | PE                             |
| 11:10 – 11:50 | PE          | Art     | Turkish                 | Social Studies | English                        |
| 12:00 – 12:40 | LUNCH BREAK |         |                         |                |                                |
| 12:40 – 13:20 | Music       | ICT     | Competition Preparation | Art            | School Celebration Preparation |
| 13:30 – 14:10 | Club Time   | Library | Sports Club             | Choir          | Class Meeting                  |

## 4 Check for special events!

### SCHOOL ANNOUNCEMENTS

Sports Competition  
Wednesday  
3:00 p.m.

Non-Uniform Day  
Friday

School Celebration  
Next Week

## 5 After school activities

Do you have any activities after school?

Yes, I have the basketball club today. What about you?

### AFTER SCHOOL ACTIVITIES

I have choir practice.

## 6 Let's organise our week!

We have a competition on Wednesday and a school celebration next Friday.

### TO DO LIST

- ☒ Prepare for the competition
- ☒ Practise for the celebration
- ☒ Bring my materials
- ☒ Be ready for non-uniform day

Let's prepare and do our best!

## KEY WORDS

timetable

timetable  
a plan of lessons and activities

lesson

lesson  
a subject at school

break

break  
a short rest at school

lunch break

lunch break

activity

activity  
an extra school event

competition

competition  
a contest between people

activity

club  
a group with the same interest

non-uniform day

non-uniform day  
a day without school uniform

line leader

line leader  
a student who leads the class

school celebration

school celebration  
a special event at school

## USEFUL SENTENCES

What's on the timetable today?  
Is a non-uniform day coming up?  
It's my turn to be line leader today!  
We have / I have (subject) today.  
We have a competition on Wednesday.  
We are preparing for the school celebration.  
Let's organise our week.

# READ THE SCHOOL NOTICE

## FIND THE INFORMATION

DERSSROOM ACADEMY

LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

Read  
Look  
Find  
Connect  
Be Informed!

LET'S  
READ  
TOGETHER!

### READING STRATEGY

#### 1 LOOK AT THE TITLE

What is the notice about?

#### 2 FIND KEY WORDS

Look for important words (e.g. date, time, place, activity).

#### 3 CHECK DATE / TIME / PLACE

Find when and where it happens.

#### 4 CONNECT THE DETAILS

Use the information to understand the whole message.

### SCHOOL NOTICE BOARD

#### AFTER SCHOOL SPORTS CLUB

Be Active • Make Friends • Have Fun!



- Every Tuesday  
3:30 p.m. – 4:30 p.m.
- School Sports Hall
- Year 6 and Year 7 Students
- What to bring:  
Sports clothes and a water bottle.

ALL ARE WELCOME!

#### SCHOOL SCIENCE PROJECT COMPETITION

SHOW YOUR IDEAS  
CHANGE OUR WORLD!

- Project submission:  
15 April (Monday)
- Open to: Year 6 and Year 7
- Submit your project to  
Ms Green (Science Department).
- Great prizes for the winners!

BE CREATIVE!  
WE LOOK FORWARD TO YOUR IDEAS!

#### REPUBLIC DAY CELEBRATION

29 October

#### SCHOOL PROGRAMME

| Time          | Activity            |
|---------------|---------------------|
| 09:00 – 09:15 | Opening and Welcome |
| 09:15 – 09:45 | Student Speeches    |
| 09:45 – 10:15 | Choir Performance   |
| 10:15 – 10:30 | Poem Presentation   |
| 10:30 – 11:00 | Dance Show          |
| 11:00 – 11:15 | Closing             |

School Hall

All parents are welcome!

### WHAT CAN WE FIND?



WHO?

Year 6 and  
Year 7 students



WHAT?

a sports club /  
a competition /  
a celebration



WHEN?

Tuesday  
3:30 p.m.  
15 April  
29 October ...



WHERE?

School Sports Hall  
Science Department  
School Hall ...

### USEFUL WORDS

club



competition



celebration



date



time



place



submit



project



performance



programme



### USEFUL SENTENCES

- What's on the notice board?
- The sports club is on Tuesday.
- The competition deadline is 15 April.
- It takes place in the School Hall.
- The celebration programme starts at 09:00.
- All parents are welcome.
- I can find the information in the notice.

# ASK ABOUT SCHOOL LIFE

## WHO? WHAT? WHEN? WHERE?

Get the information you need!



### WHO?

We use 'who' to ask about people.



Who is the winner?

- Who is the winner?
- Who is the presenter?
- Who is your line leader?
- Who is organising the event?
- Who are the members of the choir?

We use **who** for people.



### WHAT?

We use 'what' to ask about activities, events and things.



What is she doing?

- What is she doing?
- What is the competition?
- What are you preparing?
- What is on the timetable?
- What is your favourite school activity?

We use **what** for activities, events and things.



### WHEN?

We use 'when' to ask about time and dates.



When is the competition?

- When is the competition?
- When is the school celebration?
- When does the club meet?
- When is the non-uniform day?
- When does the performance start?

We use **when** for time and dates.



### WHERE?

We use 'where' to ask about places.



Where is the exhibition?

- Where is the exhibition?
- Where is the competition?
- Where is the school hall?
- Where do you have music?
- Where is the library?

We use **where** for places.



### WH-QUESTIONS HELP US FIND SPECIFIC INFORMATION.

**SCHOOL FAIR**  
Food • Music • Games • Exhibition  
Friday, 18 April  
4:00 p.m. – 6:00 p.m.  
School Garden

From a poster:

- What is the event?
- When is it?
- Where is it?
- Who can join?



POSTER

From a timetable:

#### WEEKLY TIMETABLE

| Time  | Monday  | Tuesday | Wednesday      | Thursday | Friday         |
|-------|---------|---------|----------------|----------|----------------|
| 09:00 | English | Maths   | Science        | PE       | Art            |
| 10:00 | Science | English | Social Studies | Maths    | Music          |
| 11:00 | Break   |         |                |          |                |
| 11:20 | ICT     | PE      | English        | Science  | Social Studies |

- What subject is it?
- When do you have it?
- Where do you have it?
- What time does it start?



TIMETABLE

#### SCHOOL ANNOUNCEMENT

**Non-Uniform Day** 🎉  
**Friday, 25 April**  
Wear your favourite clothes!  
Let's support our school charity!  
All students are invited.

From an announcement:

- What is it?
- When is it?
- Who is it for?
- Where is it?
- Why is it happening?



ANNOUNCEMENT

# SPEAK NATURALLY

## POSITIVE STATEMENT INTONATION

We speak with a natural falling intonation at the end of positive statements.

Clear  
Pronunciation  
Confident  
Communication  
Better English! 😊

### 1 I attend the drama club.

I **attend** the drama club.



I attend the drama club.



We usually start at a natural level and our voice **falls** at the end.

### 2 She is drawing a poster.

She is **drawing** a poster.



She is drawing a poster.



We speak in a natural, smooth way and our voice **falls** at the end.

### 3 We are ready for the competition.

She **are ready** for the competition.



We are ready for the competition.



We keep a natural tone and our voice **falls** at the end.

### 4 This is a great celebration.

This **is a** great celebration.



This is a great celebration.



We say positive statements with a falling intonation.

## PRACTISE IN 3 STEPS!

### 1 LISTEN

Listen to the sentences and notice the intonation.

I **attend** the drama club.



### 2 NOTICE

Our voice is usually higher at the beginning and falls at the end.

She **is drawing** a poster.



### 3 REPEAT

Repeat the sentences with natural intonation.

We **are ready** for the competition.



## MORE EXAMPLES

- I have English today. →
- He is organising the event. →
- They are decorating the hall. →
- It's a special day. →
- We respect the rules. →
- This is a great school. →

# TALK ABOUT YOUR SCHOOL LIFE

Use these ideas and express yourself!

## 1 WHAT DO YOU DO?

Talk about your school activities.



- I attend the drama club.
- I go to the sports club.
- I am in the school choir.
- I take part in the art club.
- I help in the library.
- I join school competitions.



## 2 HOW OFTEN?

Say how often you do it.



- I always ...
- I usually ...
- I often ...
- I sometimes ...
- I rarely ...
- I never ...



## 3 WHAT ARE YOU DOING NOW?

Talk about what is happening at the moment.



- I am preparing a poster.
- I am practising for the competition.
- I am decorating the hall.
- I am working on a project.
- I am meeting my friends.
- I am reading a book.



## 4 WHAT SCHOOL EVENT DO YOU LIKE?

Talk about competitions and celebrations.



- I like the school concert.
- I like the drama performance.
- I like the sports competition.
- I like the science fair.
- I like the Republic Day celebration.
- I like the art exhibition.



## 5 WHY?

Give a reason and share your feelings.



- I like it because it is fun.
- I like it because I learn new things.
- I like it because I make new friends.
- I like it because it is exciting.
- I like it because it is important.
- I like it because we work together.



## ★ MODEL RESPONSE



I **usually** attend the drama club and I **often** help in the library. **At present**, I am preparing a poster for the school celebration. **My favourite school event** is the school concert **because** it is fun and I make new friends. I also like competitions because we learn new things and work together.

## 📖 USEFUL LANGUAGE

|                 |                                                                                            |
|-----------------|--------------------------------------------------------------------------------------------|
| What I do       | I ... / I attend ... / I take part in ... / I help ...                                     |
| How often       | I always ... / I usually ... / I often ...<br>I sometimes ... / I rarely ... / I never ... |
| Now             | At present, I am ... / I am ... -ing ...                                                   |
| Favourite event | My favourite school event is ...                                                           |
| Reason          | I like it because ... / It is ... / We ... together.                                       |

## 💡 SPEAKING TIPS

- 1 Use complete sentences. ✓
- 2 Give real and personal information about your school life. ✓
- 3 Use a variety of expressions (e.g. usually, At present, because). ✓
- 4 Speak clearly and with a natural tone. ✓
- 5 You can add extra details! ✓

Be Confident!  
You Can Do It!



# CREATE YOUR SCHOOL-LIFE PROJECT

Write - Design - Speak - Be Creative!

DERSDROOM ACADEMY  
LEARN  
CREATE  
PARTICIPATE  
RESPECT  
GROW  
TOGETHER

My School  
My Activities  
My Friends  
My Experiences  
My Ideas  
A Brighter  
School Life! 😊

## 1 CHOOSE YOUR FAVOURITE ACTIVITY

Which school activity do you like most?



### USEFUL EXPRESSIONS

- My favourite activity is ...
- I am a member of ...
- I really enjoy ...
- I like ... because ...

## 2 EXPLAIN WHAT YOU DO

Describe your activity and what you do at school.



### USEFUL EXPRESSIONS

- We meet every ...
- I usually ...
- We ... at the club.
- I take part in ...
- I practise ...
- I help with ...
- We organise ...

## 3 SAY WHAT SKILLS IT BUILDS

Explain what skills you develop and how it helps you.



### USEFUL EXPRESSIONS

- It helps me improve ...
- I become more ...
- I learn how to ...
- It is good for my ...
- I make new friends.
- It teaches me ...
- It gives me confidence.

## 4 DESCRIBE A MEMORABLE COMPETITION OR CELEBRATION

Talk about an event you remember well.



### USEFUL EXPRESSIONS

- Last year, we ...
- It was a great ...
- We prepared ...
- We worked together.
- I felt ...
- It was unforgettable.
- We were really proud because ...

## 5 SUGGEST A NEW SCHOOL ACTIVITY

Think of a new activity for your school and explain it.



### USEFUL EXPRESSIONS

- I suggest a ... club.
- It can be ...
- We can ...
- It will help students ...
- It is a good idea because ...
- We can organise ...
- I think it will be popular.

## 6 CHECK & PRESENT

Organise your ideas and present your project.



### CHECKLIST

- ☒ I have all the parts.
- ☒ My ideas are clear.
- ☒ I use good English.
- ☒ I include interesting details.
- ☒ I can present it confidently.
- ☒ I am ready to share!

## PROJECT PLANNING ORGANISER

| Favourite Activity | What do you do?        | Skills         | Memorable Event      | New Activity Idea        |
|--------------------|------------------------|----------------|----------------------|--------------------------|
| What is it?        | Activities / frequency | What it builds | When? What happened? | What is your suggestion? |
|                    |                        |                |                      |                          |
|                    |                        |                |                      |                          |
|                    |                        |                |                      |                          |

## MODEL PROJECT RESPONSE

My favourite activity is the **drama club**. We meet **twice a week** and we prepare plays. It helps me improve my **confidence** and **communication** skills. Last year, we took part in a school **competition** and we won **second place**. It was an unforgettable experience because we worked together and made new friends. I suggest a **Green School Club**. We can plant trees, recycle and keep our school clean. I think it will be a great activity for all students.



## PRESENTATION TIPS

- ✓ Speak clearly.
- ✓ Make eye contact.
- ✓ Use natural intonation.
- ✓ You can use your project poster or slides.
- ✓ Keep your ideas in order.
- ✓ Be confident and enjoy!



GOOD IDEAS  
BRIGHTER  
SCHOOLS! 😊

# SCHOOL LIFE & EDUCATION

## THE BIG PICTURE

Learn  
Participate  
Make Friends  
Build Your Future 😊



### EXTRA-CURRICULAR ACTIVITIES

Explore your interests • Develop new skills • Make friends



Art Club



Sports Club



Music Club



IT Club



Reading Club



Debate Club

- art club
- drama club
- debate club
- music club
- reading club
- science club
- sports club
- IT club
- and more...



### COMPETITIONS & CELEBRATIONS

Show your talents • Gain experience • Celebrate together



Science Project Competition



Sports Competition



School Concert



School Festival

- science project competition
- art competition
- school festival
- and more...
- sports competition
- school concert
- graduation ceremony



### NATIONAL DAYS & SCHOOL EVENTS

Remember our history • Celebrate our culture • Be part of the school

**29 OCTOBER**

Republic Day



**23 APRIL**

National Sovereignty  
and Children's Day



**19 MAY**

Commemoration of Atatürk,  
Youth and Sports Day



**15 JULY**

Democracy and  
National Unity Day



**30 AUGUST**

Victory Day



Religious Holidays  
(Part of Our Curriculum)

Eid al-Fitr  
(Şeker Bayramı)

Eid al-Adha  
(Kurban Bayramı)



♥ Different days, one school, one community! 🌟



### LANGUAGE TOOLKIT

Key language for your school life



#### SIMPLE PRESENT

- I go to school.
- She plays the guitar.
- We have a competition.



#### PRESENT PROGRESSIVE

- I am studying.
- She is working.
- We are preparing.



#### FREQUENCY

- always / usually
- often / sometimes
- rarely / never



#### MUST & CAN'T

- You must be on time.
- We can't be late.
- You must wear your ID.



#### QUESTION WORDS

- Who? What? When?
- Where? Why? How?



#### POSITIVE INTONATION

- I like it.
- It's great!
- That's a good idea! ↗

### I CAN...



I can talk about  
extracurricular  
activities.



I can describe  
regular and current  
actions.



I can talk about  
frequency.



I can understand  
competition rules.



I can talk about  
school celebrations.



I can read school  
notices and timetables.



I can talk about  
my school life. 🌟